Our curriculum is the beating heart of our academy and is rooted in John 10:10.

"I came that they might have life and live it to the full"

Our children will flourish through experiencing a knowledge-rich curriculum which is both broad and balanced and fosters a love of learning, enabling all children to make connections and be well prepared for the next stage of their education.

Curriculum Intent for Geography

As geographers, our pupils will hone their knowledge of place and location as they develop a curiosity and fascination about the world and its people. Our children will understand the world's most significant human and physical features while understanding how people interact with and impact the natural world. They will strike links between the growth of settlements through industrial progress and growth of society and settlements, enabling them to become stewards of the future and environmentally-minded global citizens. They will discover how landscapes and environments, both rural and urban, have changed over time and the impact of these changes.

Geography in the Early Years

Our children are provided with opportunities to develop a range of highly transferable knowledge, skills and attributes such as problem-solving, observation, collaboration, open-mindedness, curiosity, and a sense of what is fair and equitable. These combined to allow them to explore, interpret and experience the world around them, as well as providing the foundations on which all future learning can be built.

Geography in the Early Years is structured differently to the National Curriculum, as it is organised across the seven areas of learning rather than a single subject. The learning empowers the children to develop their understanding of the world around them through opportunities that help them to make sense of their physical world and community through a range of personal experiences. These will be carefully planned around the interests of the children and empower them to develop their geographical skills and knowledge collaboratively and independently.

The most relevant statements for Geography are taken from the following areas of learning:

• Understanding the World

St Andrew's CofE Academy: Geography Overview 2026-27

	Area of Learning		Children will be learning to
Reception	Understanding the World		Draw information from a simple map. Recognise some similarities and differences between life in this country and life in other countries. Explore the natural world around them. Recognise some environments that are different to the one in which they live.
ELG	Understanding the World	People, Culture and Communities	Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps. Understand some important processes and changes in the natural world around them, including the seasons.

KS1 Geography Rolling Programme

	Autumn Term	Spring Term	Summer Term
Year A	Local Study: Our Local Area	Map Work: The United Kingdom and London	Australia (contrasting non-European country)
Year B	Local Study: Human impact on the environment and seasonal changes	Hot and cold countries	Africa (Kenya) (contrasting non-European country

KS2 Geography Rolling Programme

	Autumn Term	Spring Term	Summer Term
Year A	Local Study: Maps	Mountains	Egypt
Year B	The Water Cycle and Rivers	Understanding Atlases: National and Around the World	China
Year C	Human Impact on the Environment	Natural Disasters (North America)	Greece
Year D	Settlement and Land Use	Coasts and Tourism: UK and contrast with Spain	Mexico
Year E	Field Study (local)	Where does energy come from?	India