Andrew's CofE Academy: History Overview 2026-27

Our Overarching Curriculum Intent

Our curriculum is the beating heart of our academy and is rooted in John 10:10.

"I came that they might have life and live it to the full"

Our children will flourish through experiencing a knowledge-rich curriculum which is both broad and balanced and fosters a love of learning, enabling all children to make connections and be well prepared for the next stage of their education.

Curriculum Intent for History

As historians, our children will be encouraged to question their understanding of the past, inspiring a curiosity to learn more about the society in which we live and those of the wider world. Children will critically examine sources and evidence, establishing clear and coherent narratives through civilisations, empires and communities across both Britain and globally.

With this knowledge, they will be informed to critically evaluate and explore change, making connections, identifying contrasts and trends over time and recognising how the past impacts upon the present and our futures.

History in the Early Years

Within a high-quality Early Years curriculum, children are provided with opportunities to develop a range of highly transferable skills, values and attributes including problem-solving, observation, collaboration, open-mindedness, courage, resilience, curiosity, integrity, and a sense of what is fair and equitable. These combine to allow them to explore, interpret and 'experience' the world around them, as well as providing the foundations on which all future learning can be built.

History in the Early Years Foundation Stage is structured very differently to the National Curriculum as it is organised across seven areas of learning rather than subject areas. The learning enables the children to develop their understanding of the world, through opportunities that help them to make sense of their physical world and community through a range of personal experiences. These will be carefully planned around the interests of the children and empower them to develop their historical skills and knowledge collaboratively and independently.

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The most relevant statements for History are taken from the following areas of learning:

• Understanding the World

	Area of Learning		Children will be learning to
Reception	Understanding the World		Draw information from a simple map. Recognise some similarities and differences between life in this country and life in other countries. Explore the natural world around them. Recognise some environments that are different to the one in which they live
ELG	Understanding the World	Past and Present	Talk about the lives of people around them and their roles in society. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling.

KS1 Rolling Programme

KS1	Autumn Term	Spring Term	Summer Term
Year A	My History and Toys	The Royal Family	The Great Fire of London
Year B	Local History: Sir Francis Drake	Neil Armstrong and Christopher Columbus	Rosa Parks and Florence Nightingale

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KS2 Rolling Programme

KS2 History Rolling Programme	Autumn Term	Spring Term	Summer Term
Year A	World War 2	The Tudors	Ancient Egypt
Year B	Local History: Buckland Post WW2	Stone Age to Iron Age	Shang Dynasty
Year C	The Roman Empire	The Roman Impact on Britain	Ancient Greeks
Year D	Crime & Punishment: The Anglo-Saxons to the Present	Vikings	Mayans
Year E	Victorian Era	Polar Explorers – Race to the South Pole	Indus