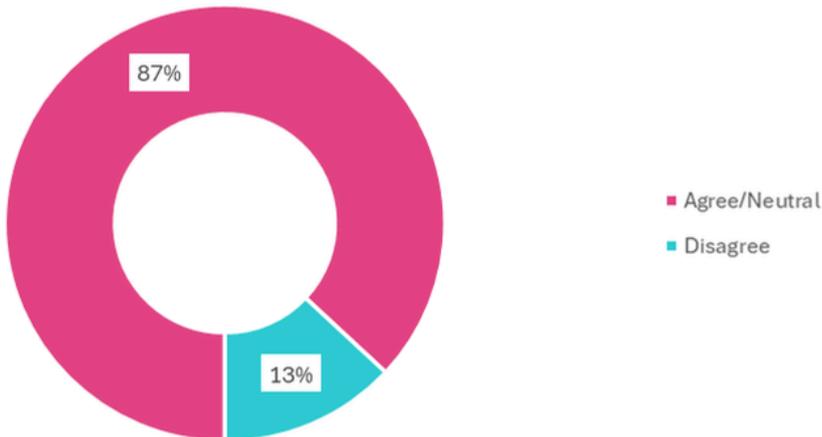




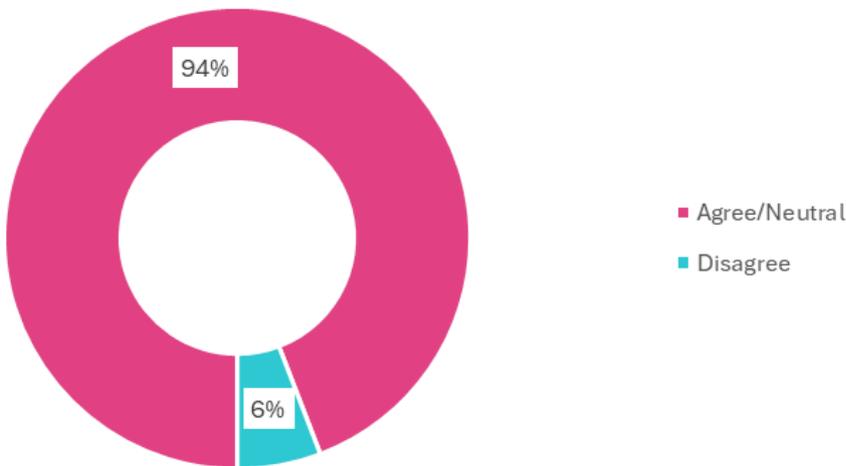
We really value our relationships with parents and carers and truly appreciate the feedback you share with us. Our annual parent and carer survey is an important way for us to listen to your views and understand what matters most to you. Your responses help us reflect on what we do well and how we can keep improving the experiences we offer for every child across our family of schools.

This questionnaire represents the Parent/Carer voice across our school family My child is happy at school

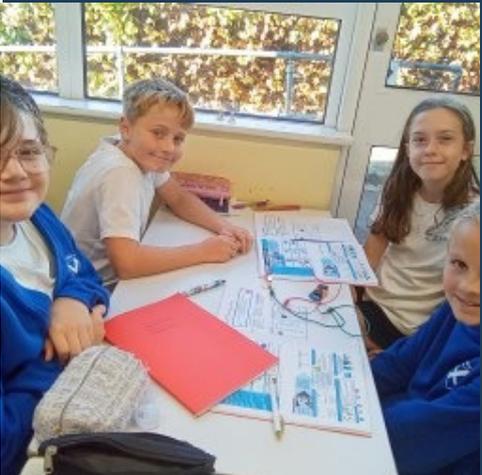


We are delighted that the vast majority of parents and carers, 87 percent, said they felt positive or had no concerns about the statement 'my child feels happy at school.' It means so much to us to know that children feel secure, welcomed and ready to enjoy their day when they come through our doors.

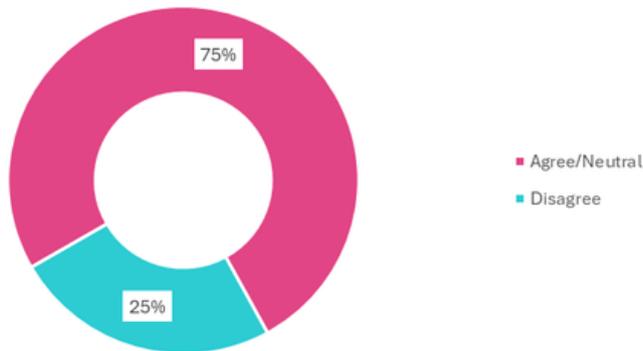
My child feels safe at school



Almost all parents, 94 percent, said they felt positive or had no concerns about their child feeling safe at school. Knowing that families trust us to create a secure and caring environment is incredibly important and something we work hard to uphold every day.

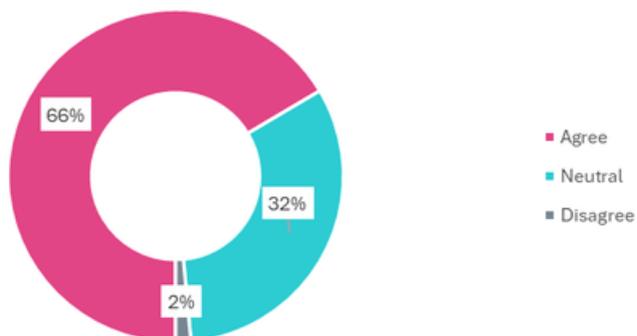


The school ensures its children are well behaved



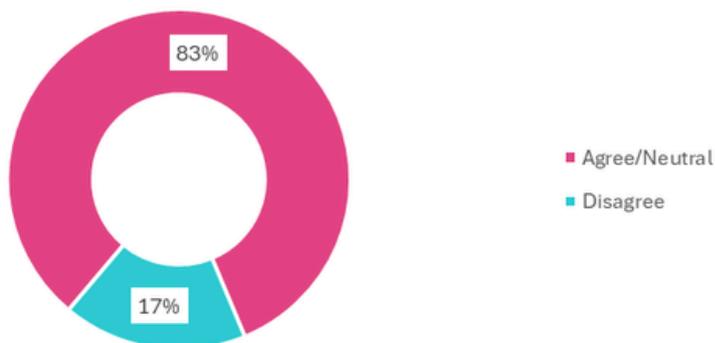
Three quarters of parents said they felt positive, or had no concerns, about how well the school supports children to behave. We are really pleased to see the continued impact of our Positive Behaviour approach, and this reflects what pupils themselves told us in our Summer term survey when 89% of pupils agreed with this statement.

The school's ethos and values have a good impact on my child



Two thirds of parents strongly agreed that the school's ethos and values have a good impact on their child. It is reassuring to know that so many families feel our culture is helping their children thrive, and we remain committed to nurturing an environment where every pupil can grow, feel valued and do their best.

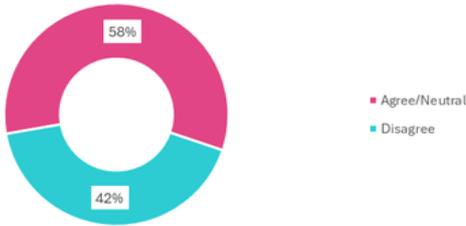
The school makes me aware of what my child will learn during the year



An overwhelming majority of parents said the school keeps them well informed about what their child will learn during the year, or had no concerns about this. We are really pleased to see this as it reflects our continued commitment to clear communication and helping families feel confident and connected to their child's learning journey.

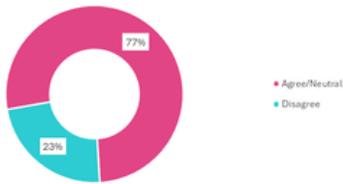


When we have raised concerns with the school they have been dealt with correctly.



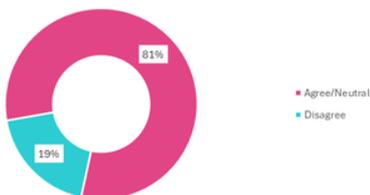
While we are pleased that the majority of parents who have raised concerns said they were satisfied with how their issues were handled. We also recognise that 42% felt their concerns were not fully addressed, and we take this feedback seriously. We are strengthening our approach by introducing new parent forums and increasing opportunities for regular communication, so families feel well informed about how to raise a concern and how we will respond. We remain committed to working in partnership with parents and our committees to make sure every voice is heard and every concern is treated with care.

The school has high expectations for my child

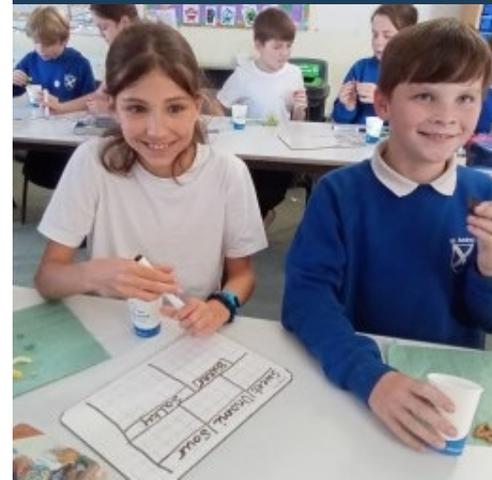
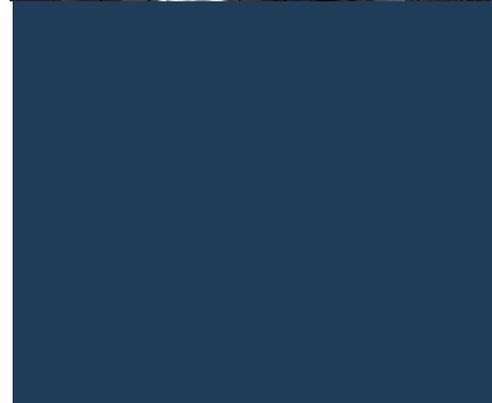


Over three quarters of of parents agreed, or had no concerns, that the school has high expectations for their child. This encouraging feedback mirrors what our pupils shared in their Summer Term survey and reinforces our commitment to supporting every child to achieve their very best.

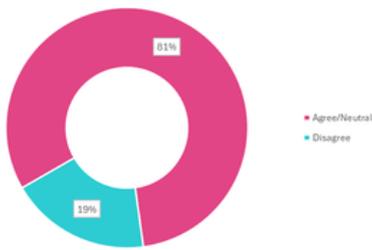
The school lets me know how my child is doing



Over four fifths of parents agreed, or had no concerns, that the school keeps them informed about how their child is doing. It is wonderful to see this strong level of confidence from families, and we will continue to prioritise clear and regular updates so that parents feel fully connected to their child's learning and progress.

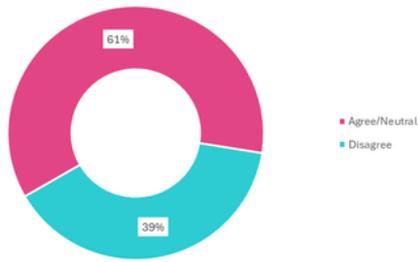


My child learns a range of subjects



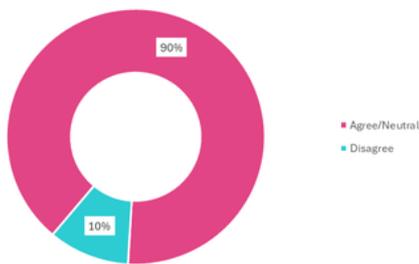
An amazing 81% of parents agreed, or had no concerns, that their child experiences a wide range of subjects. We are delighted that so many families recognise and value the broad and balanced curriculum we work hard to provide for every child.

The school helps my child to take part in a wide range of activities, clubs and experiences.

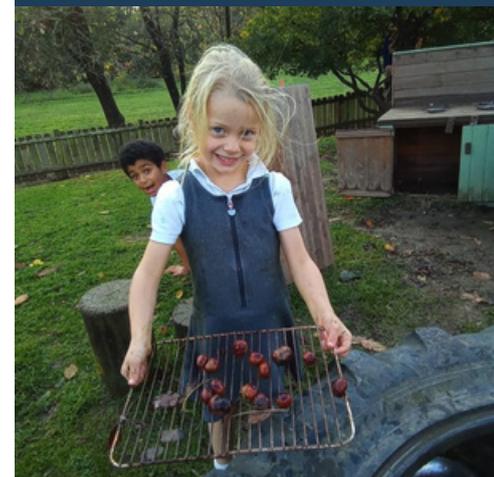


We are pleased that the majority of parents agreed, or had no concerns, that the school offers a wide range of clubs, activities and experiences. However, we would love for the positive responses to this question to be higher. We are committed to providing enriching opportunities beyond the classroom and have been working hard in recent times to ensure a variety of after school clubs are on offer, along with sporting engagements and theatre trips. We will continue to reflect on how we can utilise local connections and working with other LAP schools to offer even more experiences going forward.

I know how to keep my child safe online platforms such as gaming and messaging



We recognise that keeping children safe online is a real challenge for parents and carers, especially as the digital world continues to evolve so quickly. We are committed to supporting families through both our curriculum and school communications, helping you navigate these complexities. It is reassuring that, according to our Pupil Survey, 100% of children feel safe online and know who to turn to if they have any concerns.



What are the important considerations to help us better prepare for the future as a society? (number of responses received)

51

A sense of community where everyone contributes

59

Opportunities to develop skills and attributes useful in adulthood

51

Inclusion where all children have their needs met in order to flourish

36

Climate change and sustainability

40

Preparing for a digital world and artificial intelligence



Any other important considerations to help us prepare our children for the future as a society?

Life Skills Education

Parents emphasized the importance of teaching practical skills such as:

- Financial literacy (budgeting, money management)
- Cooking and healthy living
- Critical thinking and problem-solving
- Resilience and emotional intelligence
- Emergency skills like CPR

Digital Safety and Awareness

Strong support for preparing children for a digital world, including:

- Safe and responsible online behavior
- Understanding privacy and security
- Awareness of AI and its impact
- Balanced screen time and healthy tech habits

Inclusion and Respect for Diversity

Many responses highlighted:

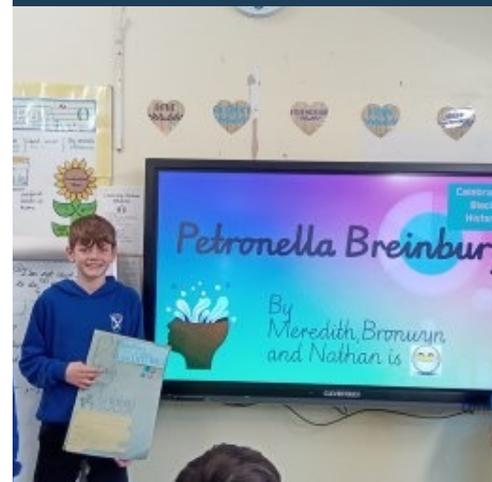
- Celebrating different cultures, backgrounds, and beliefs
- Promoting equity and fairness
- Ensuring all children feel valued and included

Environmental Education and Sustainability

Parents want schools to:

Teach climate awareness and sustainability

- Encourage growing food and understanding food sources
- Reduce waste and promote eco-friendly practices



Improvement opportunities for our school to consider included:

Life Skills

- Embed financial literacy, cooking, and health education into age-appropriate curriculum.
- Introduce resilience and critical thinking exercises through projects and discussions.
- Offer practical workshops on emergency skills like CPR.

Digital Safety

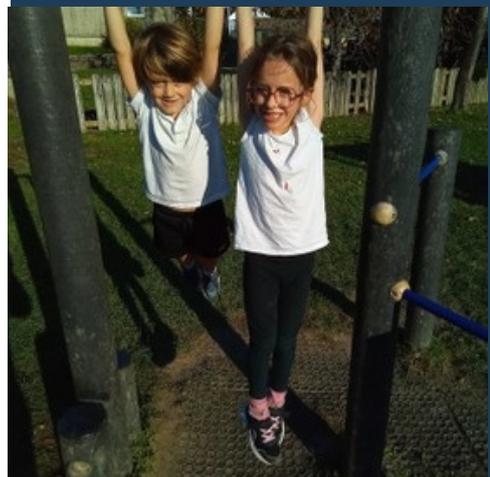
- Teach balanced use of technology and screen time.
- Include lessons on online safety, privacy, and responsible AI use.
- Create digital citizenship modules for all year groups.

Inclusion

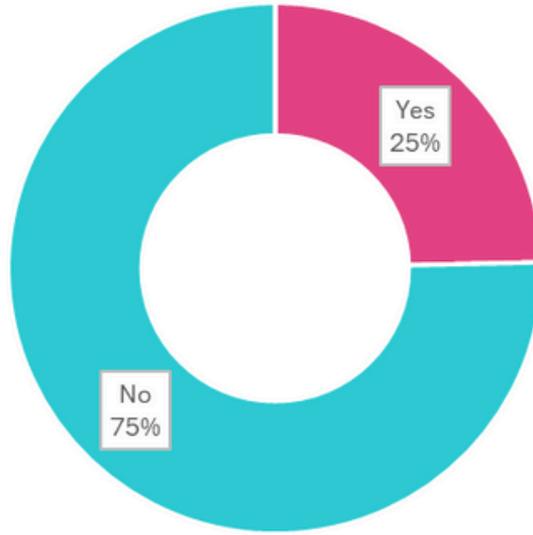
- Celebrate diversity through curriculum content and cultural events.
- Ensure equitable access to resources and support for all children.
- Train staff on inclusive practices and unconscious bias.

Sustainability

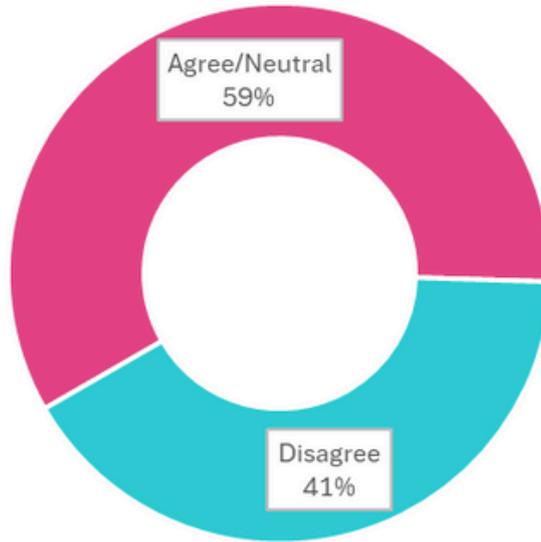
- Integrate environmental education into science and geography lessons.
- Start school projects on growing food and reducing waste.
- Organize sustainability weeks and eco-friendly initiatives.



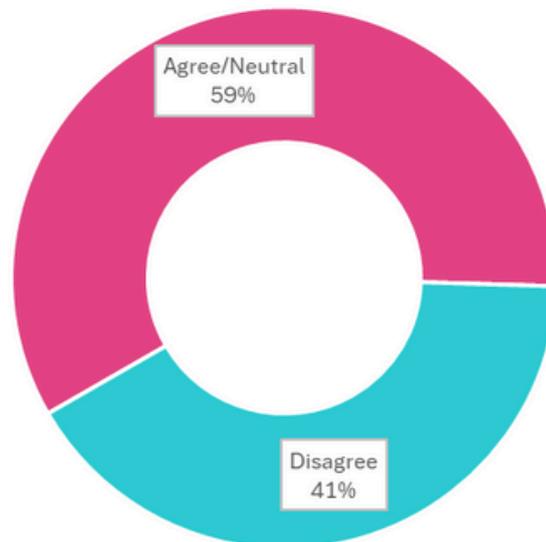
Does your child have Special Educational Needs and/or disabilities (SEND)?



How strongly do you agree with this statement? "My child has Special Educational Needs, and the school works in partnership with me, so that I know the support that the school gives to my child."



How strongly do you agree with this statement? "My child has Special Educational Needs, and the school shares with me how well my child is doing and the progress they are making on their Individual Support Plan (ISP) targets."



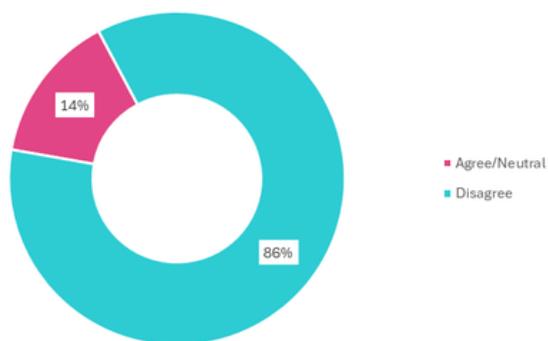
Have you noticed any factors that could prevent your child, or others, from feeling included and fully participating in school due to aspects such as culture, language, ability or background?

Parents contributed on this question that staffing and support levels had an impact, as well as raising some concerns about exclusionary behaviour. There were also some comments around gaps in provision for children with additional needs and high ability learners. Some noted challenges for those from minority backgrounds or those with language barriers. Others commented on a lack of equitable opportunities.

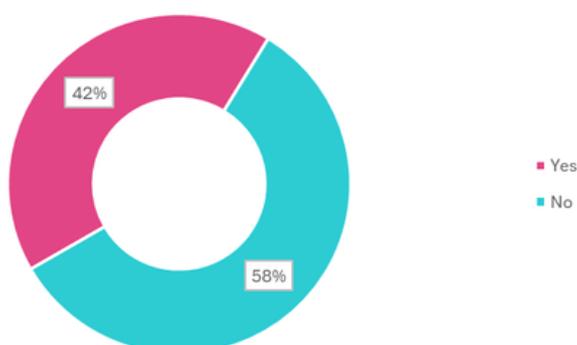
Parents shared a number of ideas for how we can continue to improve and support every child. They would like to see in further staff training on inclusive practices, alongside the implementation and monitoring of individualized education plans for SEND pupils. Families also highlighted the importance of celebrating cultural diversity and providing additional language support programs. We value this feedback and will use it to guide our ongoing work to make the school an even more supportive, inclusive, and empowering place for all children.



I understand the value that being part of the Learning Academy Partnership brings to the school



Would you recommend the school to another parent/carer?





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