

Year 2

Class Teacher - Mrs Rachel Tozer

I am aware that you will need to discuss issues at various times and will make myself available evenings after school and some mornings if necessary. Please feel free to make an appointment and we can discuss any concerns you may have in more detail.

If you have some spare time and would like to come in and help in the classroom, please feel free to come and discuss this with me further.

Thank you for your continued support.

Mrs Rachel Tozer
Class Teacher



The Team:

PPA Cover Teacher : Mrs Kaye Rgers
Teaching Assistants : Mrs Kaye Rogers (HLTA)
Mrs Donna Talbott

Spring Term
2011-2012

Literacy

Different stories by the same author.
Information texts.
Traditional stories.
Poetry. Speaking & Listening. Phonics.

Katie Morag

PSME

Developing Good relationships & respecting the differences between People.

RE

The importance of Belonging to a religion & differences. Celebrations, worship & rituals

Maths

Following the Primary Framework.

Count, Partition, Calculate, Data handling and measures.

Welcome to Year 2

Dear Parents,

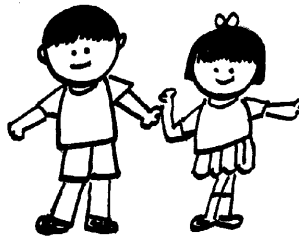
Welcome back to our Spring term 2012. Now we have all settled in and are used to the way things work in year 2, I would like to outline some of the things that will be happening this term.

Self-registration will continue as this supports a quick start to our daily intervention programme.

Art

Observational drawings of buildings. Reproducing buildings in clay.

Welcome to Year 2



Spring 2011

Music

To use voices expressively explore pitch, rhythm & pulse.
Create musical patterns.



Please continue to label uniforms, shoes and PE kits.

Your child will need to bring in their PE kit on a Monday and leave it in school throughout the week. They need to bring shorts and t-shirt for gym and dance; and tracksuit bottoms, a sweater and trainers for outside games. PE is usually on Monday, Tuesday & Thursday although there can be alterations to the timetable. We will also be having muddy day on Wednesday so full wet weather gear is necessary.

Geography

Identify physical & human features,
Differences between Islands and mainland.

History

Passing of time, finding out about the past: pictures, photos, artefacts, people, similarities & differences

Spanish - Numbers, Days of Week, Months of Year

Science

Plants & Animals

Variation

D.T.

Design & create own room from observations. Careful use of tools. Assembling & joining materials.

ICT

programme & use of devices. sequence instructions. Use floor turtle,

P.E.

Functional Movement

developing running, jumping movement techniques

Aesthetic movement

use of symmetry & links

Manipulative Skills

throwing & catching

Movement Concepts

tracking partners, dance, rhythm and timing



Book change is still a Monday and Friday. I am listening to the children read on a daily basis in a rotation system, so each child should be heard individually at least once, and in a group read at least once a week. Several other opportunities are available where others hear them read too.

Homework will be given out fortnightly on a Friday. This is closely linked to our phonics work over a two week period. This work will range from spelling pattern exercises, finding words of a specific spelling nature, learning spellings, finding out the meanings of words, writing specific words in a sentence and much more. Please allow you child to work by themselves on this (once you have explained if necessary) enabling their independent working.