

St. Andrew's C of E (Aided) Primary School Policy for Sex and Relationships

Introduction:

Sex Education is taught within a caring Christian framework to prepare children for adulthood. They will learn to respect and look after their bodies and will understand the benefit of healthy relationships.

They will learn about the changes that occur at puberty and about the life processes of conception, birth, maturity and death.

It is acknowledged that there is a range of family situations and children will be supported in all cases. The children will learn that St Andrew's school supports a Christian doctrine of marriage and a loving family.

Purposes:

- ◆ To develop pupils' awareness of God's gift of human love
- ◆ To provide a secure, caring and Christian framework in which learning about sex and relationships can take place
- ◆ To ensure that sex and relationship education is inclusive for all children
- ◆ To develop skills and values so that children can have healthy relationships
- ◆ To foster self-worth and awareness, together with a sense of moral responsibility
- ◆ To develop skills and knowledge about personal safety

Strategy for implementation:

Years 1-5

Children in both Key Stages will learn about the body in the Life and Living Processes components of the National Curriculum Programme of Study for science. This is a statutory requirement and takes place in years 1, 3 and 5. Because it is recognised that sex education is part of the more general area of Personal and Social Education and that this area is considered important and valuable throughout the school, children's questions and concerns at any age will be addressed as they arise. This will be at the discretion of the teacher. This may be done as follows:

- ◆ as topics
- ◆ through planned aspects of science
- ◆ through pastoral time
- ◆ addressed occasionally in assembly time
- ◆ through occasional visits from the school nurse, parents and babies
- ◆ through the use of story time/circle time

Year 6

In year 6, Sex and Relationships education will be dealt with as a discrete unit of work. This will be delivered by the Head teacher, Class teacher and school nurse as appropriate. The materials used are:

BBC sex education video,
School nurse,
Samples of sanitary protection,
Answers PSME pack.

Changing relationships are also discussed and children are encouraged to think about how to deal with situations that they may be involved in, eg, arguments with parents etc,

Girls and boys will be taught separately for elements of the sex education curriculum. Body changes specific to boys and girls will be consolidated in separate boy / girl talks, delivered by a member of staff of the appropriate sex.

Active learning methods which involve children's full participation will be used. Discussion will be encouraged at all times. Appropriate information may be given to pupils if required about the risks of sexually transmitted diseases and about the HIV virus. Ways of preventing these and the importance of good hygiene may be discussed. Methods of contraception may also be discussed.

While all discussions that may occur will be in confidence, we are aware that any disclosure or suspicion about possible child abuse must be referred to the Child Protection Officer. Parents will be notified prior to these lessons.

Partnership with parents:

We believe that sex education should happen in partnership with parents. As with all areas of our school, a positive effort will be made to inform and involve parents at all stages of Health and Sex Education delivered in school. As part of our open door policy, parents are welcome to discuss any areas of concern with us.

We will respect the beliefs of parents who wish to withdraw their child from a sex education programme. Parents cannot, however, withdraw their children from aspects of sex education which are part of the curriculum.

Updated: Curriculum Team March 2009
Due for Review March 2011